

HARVARD MEDICAL
FACULTY PHYSICIANS
AT BETH ISRAEL DEACONESS
MEDICAL CENTER



دائرة الصحة
DEPARTMENT OF HEALTH



ESEM24
11-14 DEC 2024
Emirates Society of Emergency Medicine Conference

THE INSTITUTE FOR EMERGENCY DEPARTMENT
CLINICAL QUALITY IMPROVEMENT

Fundamentals of Emergency Medicine Education

9–10 December, 2024

JW Marriott Marina, Dubai, UAE

www.EDQualityInstitute.org



The Institute for Emergency Department Clinical Quality Improvement
Promoting excellence in emergency department operations, clinical quality, and patient safety through a commitment to quality improvement, clinical education, international collaboration, and research

Offered by



**Harvard Medical
Faculty Physicians**

at Beth Israel Deaconess Medical Center

Course Description

Fundamentals of Emergency Medicine Education is a 2-day, 17-hour course that provides participants with the knowledge and skills to become effective educators in emergency medicine. Through a dynamic and interactive format, the course focuses on best practice, strategies, updates, and educational innovations to optimize the educational environment in your Emergency Department. This course is designed for faculty at any career stage who work with trainees and are seeking a comprehensive foundation in medical education.

The goal of this course is to teach fundamentals of medical education to improve the teaching and learning in your department.

Key Course Features

Course participants will learn from world-renowned experts in medical education techniques and best practices. The course will be facilitated by faculty from Harvard Medical School, Beth Israel Deaconess Medical Center, and other international experts.

The course will incorporate principles of adult learning theory and cover the following topics: techniques for teaching in the clinical space, curriculum development, learner assessment, delivering effective feedback, engaging your faculty, generational differences in learning, education scholarship, and more.

FACULTY



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Thiagarajan Jaiganesh, FRCSEd, FRCM, MBA

Chairman and Consultant in Adult and Pediatric
Emergency Medicine, Tawam Hospital

COURSE DIRECTORS

Carrie Tibbles, MD and Nicole Dubosh, MD



Join us in Dubai!

The course will be held at the JW Marriott Marina in Dubai.
Discounted room rates are available for all attendees.

Please visit <https://www.esemconference.ae/>



Program

DAY 1: Monday, December 9

8:00–8:30

Registration and Welcome Coffee

8:30–8:40

Welcome: Course Overview

8:40–9:10

Warm Up Activity: Essentials of Great Teaching

9:10–10:00

Teaching on an Emergency Department Shift

10:00–10:20

Workshop: Effective Clinical Teaching in the Emergency Department

10:20–10:35

Coffee Break

10:35–11:05

How to Give an Engaging Teaching Presentation

11:05–11:30

Techniques for Effective Small Group Facilitation

11:30–12:00

Creating an Optimal Learning Environment and Engaging Your Faculty

12:00–12:45

Workshop: Learning Environment and Faculty Engagement

12:45–13:45

Lunch

13:45–14:30

Fundamentals of Curriculum Development

14:30–14:45

Coffee Break

14:45–16:00

Workshop: Building a New Curriculum

16:00–16:45

Understanding the Different Generations in the Emergency Department

DAY 2: Tuesday, December 10

8:15–8:30

Welcome Coffee

8:30–8:40

Welcome and Questions

8:40–9:30

Leadership Development for ED Educators

9:30–10:30

Approach to Feedback, Remediation, and the Challenging Learner

10:30–10:45

Coffee Break

10:45–12:30

Workshop: Feedback, Remediation, and the Challenging Learner

12:30–13:30

Lunch

13:30–14:15

Pearls and Pitfalls of Learner Assessment

14:15–14:45

Do's and Don'ts of Simulation

14:45–15:00

Coffee Break

15:00–15:30

Introduction to Educational Scholarship

15:30–16:15

Time Management

16:15–17:00

Panel Discussion: Future Directions in Medical Education

17:00–17:15

Closing Remarks

17:15–17:30

Certificate Distribution

Course Objectives

Upon completion of this activity, participants will be able to:

- Discuss best practices and strategies to create a supportive learning environment in their departments
- Employ techniques for accomplishing clinical teaching, even when the department is busy
- Use effective methods for delivering meaningful feedback and working with struggling learners
- Discuss innovative educational practices and technology to incorporate into their own teaching
- Understand how adults learn
- Understand generational differences between students and faculty
- Discuss best practices for clinical teaching

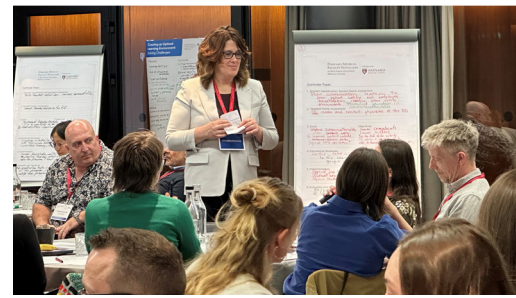
METHODOLOGY

Our course includes didactic presentations, small group workshops, and case discussions aimed to help participants build their skills as medical educators.

CERTIFICATES & CME CREDIT

Participants are eligible for the following:

- **Certificate of Program Completion** from The Institute for Emergency Department Clinical Quality Improvement, based at The Department of Emergency Medicine at Harvard Medical Faculty Physicians at Beth Israel Deaconess Medical Center, a Harvard Medical School teaching hospital.
- The Fundamentals of Emergency Medicine Education Course 2024 has submitted an application to the **European Accreditation Council for Continuing Medical Education (EACCME®)** for 14.0 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity. See website on how to convert credits for U.S. and Canadian Physicians.



Registration Visit <https://www.esemconference.ae/> to register.